

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)

Part – A

AQAR for the year

2016-2017

I. Details of the Institution

1.1 Name of the Institution

HPT Arts & RYK Science

1.2 Address Line 1

Prin. T. A. Kulkarni Vidyanagar

Address Line 2

College Road,

City/Town

Nashik

State

Maharashtra

Pin Code

422005

Institution e-mail address

prinhptryknsk@rediffmail.com

Contact Nos.

0253-2572153

Name of the Head of the Institution:

Prin. V. N. Suryavanshi

Tel. No. with STD Code:

9404638337

Mobile:

0253-2573097

Name of the IQAC Co-ordinator:

Dr. V D Bobade

Mobile:

9970499527

IQAC e-mail address:

v_bobade31@rediffmail.com hptiqac@gmail.com

1.3 NAAC Track ID(For ex. MHC0GN 18879

08878-HPT Arts & RYK Science College

OR

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/028, Dated: 08-02-2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.hptrykcollege.com

Web-link of the AQAR:

http://www.hptrykcollege.com/AQAR2016-17.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2004	2011
2	2 nd Cycle	A	3.04	2011	2016
3	3 rd Cycle	Applying	For		

1.7 Date of Establishment of IQAC : DD/MM/YYYY

20/06/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted to NAAC on 17/07/2012
- ii. AQAR 2012-13 submitted to NAAC on 24/05/2013
- iii. AQAR 2013-14 submitted to NAAC on 28/06/2014
- iv. AQAR 2013-14 submitted to NAAC on 21/10/2014
- v. AQAR 2014-15 submitted to NAAC on 01/10/2015
- vi. AQAR 2015-16 submitted to NAAC on 09/09/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (PhysEdu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University
University with Potential for Excellence UGC-CPE
DST Star Scheme UGC-CE
UGC-Special Assistance Programme DST-FIST
UGC-Innovative PG programmes Any other (*Specify*)
UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="06"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="18"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Soft skill development and enhancing communication skills, Creating cyber security awareness, International Conference for promoting World Peace

2.14 Significant Activities and contributions made by IQAC

(1) ISO 9001: 2015 Certification, (2) Participation in Avishkar Competition
(3) Fund raising for Society's Centenary Celebration (4) Fund raising for drought affected farmers and Thalessemia affected children (5) Women empowerment by arranging lectures (6) Conducting environment friendly activities (6) Promotion of reading habits in the students (7) Value Education through a series of lectures conducted under the Smart Katta Forum. (8) Avishkar: Science exhibition to promote research acumen of students of Nashik district (9) State level Elocution competition on contemporary issues. (10) Inculcating social responsibility in students by participating in cleanliness drive under the banner of 'Swachh Bharat Abhiyan (11) Blood donation Camp (12) Guidance and counselling for NET/SET and competitive exams (13) Cultural program 'SPANDAN' to provide a platform for students to showcase their talent (14) Environment awareness and preservation drive through tree plantation, composting, water harvesting, bird nesting. (15) Promotion of cultural and patriotism by celebrating Ganpati festival, Ambedkar Jayanti, Savitribai Phule Jayanti, Constitution day, Library day, Students day and other such occasions to promote awareness, harmony and brotherhood among students (16) Gender sensitivity through activities of the Vidyarthi Vyaktimatva Vikas Manch which includes Vidyarthini Manch Forum. (17) Placement cell and career counselling activities for enhancement of employability potential through lectures in communication skill development, Industrial skill requirements, campus interviews (18) Orientation and training of newly appointed teachers (19) Organized national conference on the relevance of Shakespeare and International Congress on World Peace (20) Participation in various sports competitions at various levels.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Skill development programme at UG & PG Level	380 students have been benefitted.
2) Modi / Brahmi course	53 students have been trained.
3) Screening of documentaries	6 Award winning films were screened.
4) Research projects and publications	Ongoing 7 projects & 53 publications
5) Placement Cell	38 students offered placements
6) Career oriented courses	69 students benefitted.
7) To Organize Seminars ,Conferences and workshops	One Conference, three Seminars, two Workshops were organized.
8) Exhibition to celebrate important events	Four Exhibitions were organized by various departments.
9) Sports activities	137 students benefitted.
10) NSS, NCC activities	229 students benefitted.
11) Students Council activities	500 students participated in various activities.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR formed as per the guidelines. The various activities such as skill development, holistic development of students and for teachers were conducted for quality improvement during the year 2016-2017.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	--	06	--
PG	19	--	11	--
UG	19	--	02	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	02	--	02	--
Others	--	--	--	--
Total	46	--	21	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	34
Trimester	--
Annual	06 (FYBA & FYBSc) , FyBSc Biotech, FYBSc Comp. Sc., Certificate courses French, German & English

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The credit systems is implemented to all PG programmes from the academic year 2013-14. No major revision of the UG & PG programme is carried out by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II,

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Assistant Professors	Associate Professors	Professors	Others
	142	97	42+1	--	02 (1 Physical Director, 1 Librarian)

2.2 No. of permanent faculty with Ph.D. 38

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	08	05	-	-	-	-	-	-	08	05

2.4 No. of Guest and Visiting faculty and Temporary faculty 10 12 27

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops (58)	23	12	23
Presented papers (54)	13	28	13
Resource Persons (18)	00	2	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Hands on training, Smart Board, Exhibitions, Workshops, Seminars, Presentations, Industrial Visits, Training by Experts, Use of ICT and Research. Staff Academy.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar Coding, Photo copy, Re-evaluation and Online Questions papers.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 00 01

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
FYBA	337	10.97	17.21	12.16	26.11	66.46
TYBA	214	19.15	19.15	23.83	3.20	65.42
FYBSc	345	17.97	12.17	3.47	29.56	63.18
TYBSc	206	29.12	25.72	14.07	1.39	70.87
FYBSc (Biotech)	47	6.38	1.02	1.27	25.53	61.70
TYBSc (Biotech)	30	10.00	26.66	30.00	--	66.66
FYBSc (Comp.)	83	10.84	9.63	12.04	38.55	71.08
TYBSc (Comp.)	57	14.03	26.31	22.80	5.26	68.42
M.A. II	168	4.76	41.07	37.50	1.19	84.52
M.Sc. II	140	16.42	53.57	13.57	--	83.57
M.Sc. II (Computer)	30	13.33	66.66	20.00	--	100
B.Lib.	23	34.78	34.78	17.39	--	52.17
M.Lib.	10	--	80.00	20.00	--	100
MCJ – II	17	--	47.05	52.94	--	100
MCA-III	9	11.11	22.22	66.66	--	100
Certificate Course in French	14	-	42.85	42.85	--	85.71
Certificate Course in German	12	00	33.33	25.00	--	58.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

UG = Internal tests (2 per semester), home assignments, seminars, students feedback, Question Answer Session wide teaching, practical demonstrations

PG = Continuous evaluation as per credit system. - Seminars, Projects, Tests, home assignments, Demonstration, Exhibition Participation, Skill Development.

2.13 Initiatives undertaken towards faculty development : Yes

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	02
HRD programmes	01
Orientation programmes	05
Faculty exchange programme	00
Staff training conducted by the university –	01
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	10
Others – Faculty Development Programme	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	91	06	02	--
Technical Staff	13	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

5 Research Centres, Submitting Research Projects to various funding agencies such as UGC, DST, DBT, BCUD and other industrial sponsors and IGO., The research centres are well equipped with Sophisticates instruments.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	00	00
Outlay in Rs. In lakh	23.4	31.8		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	6	1	2
Outlay in Rs. In lakh	5.9	14	1.3	2

3.4 Details on research publications

	International	National	Others
Peer Review Journals	25	10	
Non-Peer Review Journals		5	1
e-Journals	2		
Conference proceedings	6	3	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	2017-20	DST	3180800	1098900
Minor Projects	2016-18, 2015-17, 2015-17	BCUD, SPPU, BCUD, SPPU, BCUD, SPPU	3,350,00	4,26,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2016-18, 2016-2018	BCUD, BCUD, SPPU	14,00000	6,82,500
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total	2 years		15,30000	7,47,500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	1	2	1	1
Sponsoring agencies	G.E.Society	BCUD	SPPU	College	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations (07) International National Any other

3.14 No. of linkages created during this year National Any other

3.15 Total budget for research for current year in Rs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
4	1		1	2		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 16
71

3.19 No. of Ph.D. awarded by faculty from the Institution 04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 01 SRF -- Project Fellows - Any other --

3.21 No. of students Participated in NSS events:

University level	103	State level	02
National level	--	International level	--

3.22 No. of students participated in NCC events:

University level	106	State level	10
National level	08	International level	--

3.23 No. of Awards won in NSS:

University level	01	State level	02
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	01	International level	--

3.25 No. of Extension activities organized

University forum	00	College forum	11	
NCC	01	NSS	02	Any other 01

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
- | | |
|--|--|
| <ul style="list-style-type: none"> • Tree Plantation • Swatch Bharat Abhiyan (Cleanliness) • Texonomy of Trees on Campus • ATC (Annual Training Camp) NCC • Earn and Learn Scheme • Thalesmia Awareness • Smart Katta Lectures • Elocution Competition | <ul style="list-style-type: none"> Blood donation camp Rain water harvesting Winter camp Gender Sensitization Bio-composting Health Check Up Camp Exhibitions |
|--|--|

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in Acres	20	--	--	20
Class rooms (Number)	42	--	--	42
Laboratories (Number)	49	--	--	49
Seminar Halls (Number)	03	--	--	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	20	00	UGC	20
Value of the equipment purchased during the year (Rs. in Lakhs)	90.00	17.75	UGC UNIV.	107.75
Others	--	--	--	--

4.2 Computerization of administration and library

Most of the house keeping jobs of the Administrative office and Library are computerised. Library provides OPAC facility, Data base such as e-books/ N-list, internet access to students and teachers, online forms filling facility, Xeroxing and other related activities.

4.3 Library services: (2016-17)

	Existing		Newly added		Total	
	No.	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.
Text Books	120149	15937464	310	80000	120459	15517464
Reference Books	71515	9609506	942	4,23,307	72457	--
Journals	175	219502	05	70,232	180	289734
e-Books	125000	--	--	--	135000	
e-Journals	6230	--	--	--	6000	5750
Digital Database	N-LIST		N-LIST	--	N-LIST	
CD & Video	1276	21,298	19	2600	1295	23,898
Others (specify)	11886	20,69,607	92	19124	11,978	20,88,731

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	246	11	All departments are internet connected	All departments	02	office administration is equipped with computer 10	All dept.s administration is equipped with computers	Computerised Library
Added	05	--	03 New connections	--	--	01	--	--
Total	251	11			02	11		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All technical staff is MSCIT trained. In-house training for three technical staff to enhance computer skills, Internet access is provided to administrative section.

4.6 Amount spent on maintenance in Rs :

i) ICT	161716
ii) Campus Infrastructure and facilities	2209924
iii) Equipments	98874
iv) Others	52720
Total :	2523234

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC organizes exhibition, workshops, soft skills programme, campus interviews, personality development camp, medical check-up, book bank service, scholarships, tree plantation, Blood donation, Annual social Avishkar Competition, World congress on Peace, gathering to all students.

5.2 Efforts made by the institution for tracking the progression

Institution has setup internal assessment system – ISO 9001:2015 and various committees which track the progression. We have mentor system for post graduate and some UG classes. Efforts are made to give benefits of the system to all students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
1954	870	71	44	2939

(b) No. of students outside the state

10

(c) No. of international students

00

	No	%		No	%
Men	1352	46.01	Women	1587	53.99

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1358	382	375	792	03	2910	1259	416	333	927	04	2939

Demand ratio 100% Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College has established competitive examination cell. Two teachers are appointed as mentor. Guidance and counselling for Net/Set and regular guidance for competitive examinations is provided to the students by arranging workshop, guest lectures and teacher support. The college has separate reading room (Spardha Pariksha Abhyasika) equipped with collection of latest reference books for competitive exams.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET	06	SET/SLET	24	GATE	01	CAT	-
IAS/IPS etc	--	State PSC	--	UPSC	-	Others	04

5.6 Details of student counselling and career guidance

College has an established centre for student counselling and career guidance in the Psychology Department. The Psychology teachers counsel the students from time to time as per the need and demand of the students. Regular career guidance is provided by placement officer and IQAC Co-ordinator. All Members of IQAC are continuously involved in students counselling and career guidance. This has resulted in an improved capability and confidence of students.

No. of students benefitted

210

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
HCL			Off Campus
WNS Global Services	45	---	
Pidilite Industries Ltd.	-----	---	05
GSK Pharma	23	04	
Megafine Industries			01
UMS	-----	--	01
Mourya Cravings	-----	--	09
Taraba	-----	--	01
Arret Technology	-----	--	03
ConcentrixDaksh Services Pvt. Ltd.	39	10	
Hi-Tech brain Academy	17	04	

5.8 Details of gender sensitization programmes

The college is a co-educational Institution. Gender sensitization is inculcated by providing equal opportunities to girls and boys of the college in all Curricular, Co-curricular and Extra- curricular and Sports activities of the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	09	49000
Financial support from government	1122	2137081
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Higher Education for All.

Mission: HPT Arts & RYK Science College in pursuing its mission, hanskshirnyayenagruhanayaduttaman, provides leadership in the harmonious development of students' emotional intellectual as well as professional abilities in order to promote the balanced growth of students and community. Its policy is to provide on the one hand, academic personnel of the highest cadre for educational institutions in the Nashik region and beyond, and on the other, to create a high level of professional expertise in the selected fields for the flourishing industry and business houses around Nashik and beyond.

6.2 Does the Institution has a Management Information System

The institution has a management Information System (MIS). It is effective in maintaining records such as student's enrolment, Examination data, Fees and accounts information, Scholarship and freeship information, staff information, etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The teaching faculty is encouraged to participate proactively in the revision and the implementation of the University curriculum. Apart from this, Career-Oriented-Courses and skill development programmes are conducted, where the teachers make value addition in the curriculum to enhance the skills of the students with latest developments and employability potential. Experiential learning is also incorporated in the re-structuring programmes: Travel and Tourism Management and Functional English.

6.3.2 Teaching and Learning

Innovative teaching methods are used by the teaching faculty of our College so as to make the students enhance the understanding and learning skills of the students. The teacher plays the role of facilitator by making use of PPT, Modules, Charts, Demonstrations, seminars, online demonstrations, video clips. Industrial visits, excursions, field visits etc. to make teaching – learning effective. Subject experts from industry and academics are also invited to enrich the students' understanding.

6.3.3 Examination and Evaluation

The UG and PG Courses examinations are conducted as per University rules and guidelines. However, Innovative strategies are practiced in case of the internal examinations and evaluation system. These include Library assignment, seminar presentations, project work, oral examinations, multiple choice questions, home assignments, written exams etc. The practice of these methods allows quality improvement as well as exam reforms.

6.3.4 Research and Development

The teaching faculty is actively engaged in research and development. Faculty members are encouraged to participate in sponsored research projects. The faculty is also encouraged to give consultancy services when the need arises along with entering into collaboration or getting MOU. The collaboration has opened opportunities for the exposure to our students and fund generation.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has 1,20,459 books and has subscription of 180 popular and research journals. The ICT facility has been added to most of the departments and used effectively by many staff members. The adequate physical facilities and infrastructure is available to support the use of ICT in teaching learning. The classrooms are being equipped with the ICT facilities and also Web cast programmes are being conducted in seminar hall.

6.3.6 Human Resource Management

The Management of Gokhale Education Society appoints the required teaching and support staff as per the Govt. norms. The newly appointed staff is given training by the Society under faculty improvement programme. The teachers are also encouraged to attend orientation and refresher courses and short term training programmes. The Gokhale Education Society has established a academic cell for training the newly appointed staff.

6.3.7 Faculty and Staff recruitment

Faculty and staff is recruited as per Govt. norms after obtaining proper no objection certificate (NOC) and when the vacancy is created. The visiting faculty is invited to support regular staff as well as for special subjects / topics as an expert. The temporary vacancies are filled by the local selection committee when the regular appointments are delayed.

6.3.8 Industry Interaction / Collaboration

The various Under-graduate and Post-graduate departments have established MOU with industries at local, regional and state level and international level. The students are promoted to undergo summer training during vacation. This training helps the students to develop the skills which make them employable. Most of the science departments organize industrial visits and invite experts to interact with the students. The reports of the industrial visits are prepared by the students. Some of the departments have collaboration for giving opportunities to students for on the job training and industrial training.

6.3.9 Admission of Students

To some courses admissions are given on the basis of first come first serve and in some courses admission are given on the merit. The admission notice advertisement are published on notice board / in news papers. Some of the departments conduct entrance examination and personal interview. Reservation rules are followed while admitting the students. The NRI students are admitted, if any, on the direction of the International Students Center, SPPU, Pune.

6.4 Welfare schemes for

Teaching	GPF / EPF
Non teaching	GPF
Students	Insurance

6.5 Total corpus fund generated in Rs.

1556772

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	ISO Lead auditor
Administrative	Yes	JDHE Pune	Yes	ISO Lead auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The SPPU University has given flexibility to conduct the internal examinations as per the convenience of the students and college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes autonomy as per the guidelines given by State Government.

6.11 Activities and support from the Alumni Association

College has strong alumni association. The Alumni voluntarily come forward to contribute by various services like donations and special help to economically weaker sections students. Some of the alumni has given endowment funds to institute the prizes to encourage students competitiveness. Alumni association in consultation with Alumni organizes the Alumni Meet. During meeting the Alumni is encouraged to support the institution. Some of the alumni have given donation. Some of them guide our present students with opportunities for training and placement.

6.12 Activities and support from the Parent – Teacher Association

College has Parent – Teacher Association. The PTA contributed by giving valid suggestions for improvement. The presence of parents in the College makes students serious about their studies. Parents support us to organize various activities for the benefit of the students. The parent –Teacher association meetings are held as per the need. The parents give their feedback and help in arranging expert guidance.

6.13 Development programmes for support staff

Support staff is encouraged to qualify MSCIT, undergo training programme to enhance the efficiency. The computer literacy is given importance. The management organizes training programme on drafting letters, effective maintenance of accounts, service to students and manners and etiquettes. The support staff is encouraged to participate in various training programmes organized at the University level. Some of the staff members are given in-house training organized by G.E. Society. The support staff is also encouraged to prepare and appear for competitive examination like SET/NET and also improve their qualifications.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College has lush green campus. We have organized a special drive of tree plantation, rain water harvesting and cleanliness. The plant litter is used for bio-fertilizer preparation on campus. Bio-composting and Bio-char projects have been initiated.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

On-line admissions, Use of ICT in teaching & Learning, on-line submission of departmental information to IQAC.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All activities are conducted according to the academic calendar, In addition to the planned activities, other departmental activities are also conducted, like Expert lectures, participation in Inter Collegiate competition, conducting inter-collegiate competitions, Industrial visits, excursions, demonstrations in schools and other colleges.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Created Cyber Security awareness for school children as an outreach activity conducted by college students in collaboration and funding by Quick-heal foundation.
- 2) Science Forum (an NGO) supported activity for developing Scientific temper among the school children.

- 7.4 Contribution to environmental awareness / protection

- (1) The College participated in city cleanliness drive on 5th June (Environment Day).
- (2) Participation of students and staff in tree plantation drive on 5th July.
- (3) Awareness about pollution free environment through NSS and NCC activities.
- (4) Recycling, Reuse of waste by composting, Rain water harvesting awareness & its implementation.
- (5) Gradual replacement of conventional and CFL with LED lights.
- (6) Promoting bird nesting through man-made nests.

- 7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The College is ISO 9001:2015 certified. Regular audit is carried out by the external agencies.
- Promoting research aptitude among staff and students.
- Encouraging students to excel in academics, sports and extra-curricular activities.
- Preparing students for participation in outdoor camps and RD parade through NSS and NCC.
- Guidance and counselling for NET/SET and competitive exam.
- Career counselling, skill development for entrepreneurship.
- Proactive placement activity.

8. Plans of institution for next year

- 1) To organize National Conference in association with Brihan Maharashtra Prachya Vidya Parishad to promote Sanskrit Literature and culture.
- 2) To organize seminars at the state level.
- 3) Continue to promote the training for use and preservation of Modi-script.
- 4) To organise various skill development programmes.
- 5) To generate funds for social cause.
- 6) To commission the Solar Panel project to generate electricity.
- 7) To install drip and water sprinklers for irrigation.

Name : Prof. Dr. V.D. Bobade

Signature of the Coordinator, IQAC

Name : Prin. V. N. Suryavanshi

Signature of the Chairperson, IQAC