

DEPARTMENT OF HISTORY

Program Specific Outcomes (PSO)

B.A. (History):

PSO1: Basic understanding of History subject and improve the knowledge of History.

PSO2: To enrich the attraction of Historical sites in the students.

PSO3: Applying various Historical methods and theories in local History.

PSO4: Pursue research in History for better understanding.

M.A. (History):

PSO1: Understand the local, National and International History

PSO2: Analyses the cultural, political, social and economical concepts of History.

PSO3: Describe the importance of past in exploration of present context.

PSO4: Developed Historical research ability.

PSO5: Develop and encourage the special qualities of students.

Course Outcomes (CO)

F.Y. B.A. History

G1: History General Shivaji and His Times (1630-1760)

CO1: Introduce innovative study techniques in the study of History of Maratha to make it value based, conceptual and thought provocative.

CO2: Introduce International elements in the study of Marathas to facilitate comparative analysis of this history.

CO3: Highlight the importance of past in exploration of present context.

CO4: Understand the Socio –economic, cultural and political background of 17th century Maharashtra.

CO5: Increase the spirit of healthy Nationalism & Secularism among the student.

S.Y. B.A. History

G2: History General: Modern India (1857-1950)

CO1: Help students to know- History of freedom movement of India, aims, objectives, problems and progress of Independent India.

CO2: Enable students to understand the processes of rise of modern India.

CO3: Acquaint students with fundamental aspects of Modern Indian History.

CO4: Explain the basic concepts/ concerns/ frame work of Indian History.

S1: Ancient India (3000 B.C. to 1206 AD)

CO1: Survey the sources of History of Ancient India.

CO2: Provide an Understanding of the social, economic, religious and institutional bases of Ancient India.

CO3: Study an ancient Indian agriculture, Industry, trade.

CO4: Study the development of the concept of Nation- State background of political history.

CO5: Study ancient Indian Art & Architecture.

S2: Medieval India (1206-1707 AD)

CO1: To survey the sources of History of medieval India.

CO2: Provide an understanding of the social, economic, religious bases of medieval India.

CO3: Study medieval Indian art & architecture.

T.Y. B.A. History

G3: History of the World in 20th Century (1914-1992)

CO1: Help students to know Modern World and acquaint with the Socio- economic & Political developments in other countries.

CO2: Understand the contemporary world in the light of its background History.

CO3: To orient the students with political history of Modern World.

CO4: Acquaint with the main developments in the Contemporary World (Understand the important development in the 20th century World.)

CO5: Impart knowledge about world concepts.

CO6: Enable students to understand the economic transition in World during the 20th Century.

S3: Introduction to History

CO1: Orient students about how history is studied, written and understood.

CO2: Explain the methods and tools of data collection

CO3: Understand the meaning of Evolution of Historiography.

CO4: Study the Various Views and approaches to Historiography.

CO5: Study the types of Indian Historiography.

S4: History of Asia in 20th Century (1914-1992)

CO1: Orient students with political history of Asia.

CO2: Enable students to understand the economic transition in Asia during 20th Centuries.

CO3: Understand the important developments in the 20th century Asia in a thematic approach.

CO4: Provide students with an overall view and broad perspective about different movements connected with Nationalist aspirations in the region of Asia in general.

CO5: Empower students to cope with the challenges of globalization.

M.A. History

Semester I

CC1: History and its Theory

CO1: Provide adequate conceptual base, bring better understanding of history and its forces,

CO2: Help interrogate existing paradigms and challenge the outdated,

CO3: Help in developing critique, help research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of interdisciplinary approach.

CC2: Evolution of Ideas and Institutions in Ancient India

CO1: The course intends to provide an understanding of the social, economic and institutional bases of Ancient India

CO2: Understanding of Ancient Indian history is crucial to understand Indian history as a whole.

CC3: Maratha Polity

CO1: The purpose of the course is to study the administrative system of the Marathas in an analytical way

CO2: Acquaint the student with the nature of Maratha Polity

CO3: Understand basic components of the Maratha administrative structure

CO4: Enable the student to understand the basic concepts of the Maratha polity

CC4: Cultural History of Maharashtra

CO1: Introduce the student to regional history within a broad framework of Indian culture

CO2: To enable the student to understand the internal dynamics of Marathi culture.

Semester II

CC4: History and its Practice

CO1: Provide adequate conceptual base, bring better understanding of history and its forces,

CO2: Help interrogate existing paradigms and challenge the outdated,

CO3: Help in developing critique,

CO4: Help research in terms of formulating hypotheses and develop broad frames of interaction

with other social sciences and attain certain level of Interdisciplinary approach.

CC5: Evolution of Ideas and Institutions in Medieval India

CO1: Understand the nature of medieval Indian society, economy, state formations, and the main religious currents of the time.

CO2: Understanding of the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage.

CC6: Socio-Economic History of the Marathas

CO1: Understand socio-economic history of the Marathas in an analytical way

CO2: Acquaint the student with the components of social structure and their functions,

CO3: Understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society, to

CO4: Understand aspects of economic life, to trace the determinants of changes in social and economic life

CC7: Marathas in 17th and 18th Century Power Politics

CO1: Understand the role played by the Marathas in the context of India, the changing nature of Maratha State

CO2: Understand and analyze the Maratha expansionism and its significance in various spheres.

Semester III

CC7: Ancient and Medieval Civilizations of the World

CO1: Understand the Ancient and Medieval civilizations with a view to understand, reinterpret and present them in historical perspective

CO2: Understand intellectual trends in the modern world

CO3: Understanding of Indian History in the World context

CC8: Debates in Indian History

CO1: Student learn issues that that have been debated by historians

CO2: Familiarize with perspectives with reference to Indian History

CC9: Economic History of Modern India

CO1: Acquaint the student with structural and conceptual changes in Indian economy after coming of the British

CO2: Aware about the exploitative nature of the British rule

CO3: Understand the process of internalization by Indians of new economic ideas, principles and practices

OC13: Maharashtra in the 19th Century

CO1: Study the history of modern Maharashtra from an analytical perspective

CO2: Learn the dialectical relationship between continuity and change in Maharashtra

CO3: Understand the ideas, institutions, forces and movements that contributed to the structural changes in Maharashtra

CO4: Acquaint with various interpretative perspectives;

CO5: Learn in articulating own ideas and views leading to orientation for research;

CO6: Familiarize with regional history within abroad national framework.

Semester IV

CC10: History of Modern India (1857-1971)

CO1: Enable the student to study the history of Modern India from an analytical perspective.

CO2: Awareness of the multi-dimensionality of Modern India.

CO3: Understand the ideas, institutions, forces and movements that contributed to the shaping of Indian modernity

CO4: Understand various interpretative perspectives.

CO5: Articulating own ideas and views leading to research orientation.

CC11: Intellectual History of the Modern West

CO1: Understanding the concepts that are used in history, both of West Europe and India.

CO2: Familiarize with the intellectual activity that played an important role in shaping events.

CO3: Understanding of the transition from medieval to modern times.

CC12: World after World War II (1945-2000)

CO1: Knowledge of the post-World War II scenario

CO2: Understand contemporary world from the historical perspective.

OC19: History of Maharashtra in the 20th Century

CO1: Enable the student to study the history of modern Maharashtra with an analytical perspective and to highlight the ideas, institutions, forces and movements in 20th century Maharashtra.

CO2: Introduce the student to the regional history within a broad national framework.