

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)

Part – A

AQAR for the year (for example 2015-16)

2015-2016

I. Details of the Institution

1.1 Name of the Institution

HPT Arts & RYK Science College

1.2 Address Line 1

Prin. T. A. Kulkarni Vidyanagar

Address Line 2

College Road,

City/Town

Nashik

State

Maharashtra

Pin Code

422005

Institution e-mail address

prinhptryknsk@rediffmail.com

Contact Nos.

0253-2572153

Name of the Head of the Institution:

Prin. V. N. Suryavanshi

Tel. No. with STD Code:

0253-2573097

Mobile:

9404638337

Name of the IQAC Co-ordinator:

Dr. S. R. Khandewal

Mobile:

9881121023

IQAC e-mail address:

sharad_khandelwal13@yahoo.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

08878-HPT Arts & RYK Science College

OR

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/028, Dated: 08-02-2011

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.hptrykcollege.com

Web-link of the AQAR:

www.hptrykcollege.com/AQAR2012-13

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2004	2011
2	2 nd Cycle	A	3.04	2011	2016
3	3 rd Cycle	Applying	For		

1.7 Date of Establishment of IQAC : DD/MM/YYYY

20/06/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ 2009-10 _____ 15/06/2010 _____ (DD/MM/YYYY)
- ii. AQAR _____ 2010-11 _____ 15/06/2011 _____ (DD/MM/YYYY)
- iii. AQAR _____ 2011-12 _____ 17/07/2012 _____ (DD/MM/YYYY)
- iv. AQAR _____ 2012-13 _____ 24/05/2013 _____ (DD/MM/YYYY)
- v. AQAR _____ 2013-14 _____ 28/06/2014 _____ (DD/MM/YYYY)
- vi. AQAR _____ 2013-14 _____ 21/10/2014 _____ (DD/MM/YYYY)
- vii. AQAR _____ 2014-15 _____ 01/10/2015 _____ (DD/MM/YYYY)

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution : Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Certificate Courses German, English, French .

1.11 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune-411007 (Formerly University of Pune)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence Applied UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*) BCUD, Pune

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

06

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Employment opportunities, documentary script writing, trends in geography, CME, Microbiology, Android, use of Python, Json connectivity, LIM-21, Industrial Visits, study tours, Linkages, skill development, encouraging staff, to undertake research project, career oriented courses

2.14 Significant Activities and contributions made by IQAC

(1) ISO 9001: 2011 Certification, (2) Participation Avishkar Competition, (3) Effective Placement Cell

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Skill development programme at UG & PG Level	Completed successfully.
2) Modi / Brahmi course	Completed successfully.
3) Screening of documentaries	Completed successfully.
4) Implementation of Credit Systems	Effectively implemented.
5) Research publications	75
6) Placement Cell	95 students offered placements
7) Career oriented courses	80 students benefited.
8) Seminars / Conferences organize seminars and workshops	50 students benefited.
9) Exhibition to celebrate important events	100 students benefited.
10) Sports activities	200 students benefited.
11) NSS, NCC activities	150 students benefited.
12) Students Council activities	300 students benefited.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR formed as per the guidelines. The various activities such as skill development, holistic development of students and for teachers were conducted for quality improvement during the year 2015-2016.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	--	06	02
PG	19	--	04	02
UG	20	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	03	--	--	--
Others	--	--	--	--
Total	48	--	08	04
Interdisciplinary	--	--	--	--
Innovative	--	01	--	--
		Inclusive Growth for Sustainable development		

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Annual	06 (FYBA & FYBSc) , Certificate courses French, German & English

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The credit systems is implemented to all PG programmes from the academic year 2013-14 , syllabus for third year of under graduate arts and science is revised an implemented from academic year 2015-16.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II,

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	138	101	37	--	--

2.2 No. of permanent faculty with Ph.D. 43

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	08	03	-	-	-	-	-	-	08	03

2.4 No. of Guest and Visiting faculty and Temporary faculty 17 24 41

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops (106)	23	22	61
Presented papers (119)	45	33	41
Resource Persons (58)	05	04	49

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Hands on training, Smart Board, Exhibitions, Workshops, Seminars, Presentations, Industrial Visits, Training by Experts, Use of ICT and Research.

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding, Photo copy, Re-evaluation and Online Questions papers.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	03	06
----	----	----

2.10 Average percentage of attendance of students

79%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	284	24	43	76	09	78.52
TYBSc	299	44	62	68	21	94.71
M.A.	208	22	44	128	03	92.23
M.Sc.	143	23	38	59	02	85.36
B.Lib.	20	08	06	01	--	75.00
M.Lib.	10	02	04	03	--	90.00
MCJ	22	01	03	16	02	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

UG = Internal tests (2 per semester), home assignments, seminars, students feedback, Question Answer Session wide teaching, practical demonstrations

PG = Continuous evaluation as per credit system. - Seminars, Projects, Tests, home assignments, Demonstration, Exhibition Participation, Skill Development.

2.13 Initiatives undertaken towards faculty development : Yes

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university –	30
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others – Faculty Development Programme	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	94	05	02	04
Technical Staff	12	01	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

6 Research Centres, Submitting Research Projects to various funding agencies such as UGC, DST, DBT, BCUD and other industrial sponsors and IGO., The research centres are well equippt with Sophasicates indsturments.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	04	01
Outlay in Rs.	889000	6261500	7150500	889000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	05	12	02
Outlay in Rs.	700000	920000	1620000	700000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	27	05	03
Non-Peer Review Journals	07	09	04
e-Journals	01	--	--
Conference proceedings (78)	02	02	08

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-2014	UGC, DST, CSIR	8794500	8794500
Minor Projects	2012-2014	UGC, BCUD	1370000	1370000
Projects sponsored by the University/ College		BCUD	11.25 Lakh	11.25 Lakh
Students research projects <i>(other than compulsory by the University)</i>		Avishkar		
Total			10104500	10104500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	01	02	01	03
Sponsoring agencies	--	UGC	BCUD	BCUD	Self finance

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations (16) International National Any other

3.14 No. of linkages created during this year National Any other

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
09	03	02	01	01	01	01

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree Plantation
- Blood donation camp
- Swatch Bharat Abhiyan (Cleanliness)
- Rain water harvesting
- Taxonomy of Trees on Campus
- City Cleanliness Drive during Nashik Kumbh Mela
- Health to Pilgrims during Nashik Mumbh Mela
- Winter camp
- ATC (Annual Training Camp) NCC
- Gender Sensitization
- Earn and Learn Scheme
- Bio-composting
- Thalesemia Awareness
- Health Check Up Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22	01	--	23
Class rooms	42	--	--	42
Laboratories	49	--	--	49
Seminar Halls	03	--	--	03
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	04	04	UGC	04
Value of the equipment purchased during the year (Rs. in Lakhs)	598731	1832536 195071	UGC UNIV.	2626338
Others	--	--	--	--

4.2 Computerization of administration and library

Administration office and Library are computerised. Xeroxing, online forms filling, career counselling, competitive examinations, internet services, e-books/ Nlist.

4.3 Library services: (2014-15)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35586	3436940	566	76269	36152	3513209
Reference Books	70976	9260118	539	349388	71515	9609506
e-Books	97000+	5000	131230	5000	131230	5000
Journals	175	220418	--	--	175	219202
e-Journals	6000+	5000	131230	5000	131230	5000
Digital Database	1		1		1	
CD & Video	1261	18298	15	3000	1276	21298
Others (specify)	11843	2050332	43	19275	11886	2069607

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	246	13	All departments are internet connected	All departments	06	office administration is equipped with computers	All dept.s administration is equipped with computers	Computerised Library
Added	12	--	03 New connections	--	--	--	--	--
Total	258	13						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All technical staff is MSCIT trained. = 07, Internet excess is provided to administrative section, All sections are interconnected.

4.6 Amount spent on maintenance in lakhs :

i) ICT	161716
ii) Campus Infrastructure and facilities	262764
iii) Equipments	110710
iv) Others	--
Total :	535190

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC organizes exhibition, workshops, soft skills programme, campus interviews, personality development camp, medical check-up, book bank service, scholarships, tree plantation, Blood donation, Annual social gathering to all students.

5.2 Efforts made by the institution for tracking the progression

Institution has setup internal assessment system – ISO 9001:2008 and various committees which track the progression. We have mentor system for post graduate classes. We are very happy to announce that it is done meticulously.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
1865	934	81	70	2950

(b) No. of students outside the state

07

(c) No. of international students

01

	No	%
Men	1351	

Women

No	%
1599	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1493	371	419	687	13	2983	1418	382	375	772	03	2950

Demand ratio 100% Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College has established competitive examination cell. Two teachers are appointed as mentor. Mentors students relationship is mentioned at UG and PG level in identified subjects such Chemistry, Computer Science, Microbiology etc.

No. of students beneficiaries

167

5.5 No. of students qualified in these examinations

NET	10	SET/SLET	03	GATE	03	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	01	Others	01

5.6 Details of student counselling and career guidance

College has a established a centre for students counselling and career guidance. We have appointed counsellor from Psychology Department. Regular career guidance is provided by placement officer and IQAC Co-ordinator. All Members of IQAC are continuously involved in students counselling and career guidance. This has resulted increasing beneficiaries. The careers guidance has improved the confidence of students to face interviews.

No. of students benefitted 223

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	243	223	Data not available.

5.8 Details of gender sensitization programmes

This is co-education Institute. The mission statement insists upon women empowerment and equality. No. of (02) programmes organized for gender awareness.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 09 National level -- International level --

No. of students participated in cultural events

State/ University level 27 National level -- International level --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 02 National level -- International level --

Cultural: State/ University level -- National level -- International level --

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	11	53000
Financial support from government	1448	12340056
Financial support from other sources	132	1762000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 01

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Higher Education for All.

Mission: HPT Arts & RYK Science College in pursuing its mission, hans kshir nyayena gruhana yad uttaman, provides leadership in the harmonious development of students' emotional intellectual as well as professional abilities in order to promote the balanced growth of students and community. Its policy is to provide on the one hand, academic personnel of the highest cadre for educational institutions in the Nashik region and beyond, and on the other, to create a high level of professional expertise in the selected fields for the flourishing industry and business houses around Nashik and beyond.

6.2 Does the Institution has a management Information System

The institution has a management information system (MIS). This is working effectively with respective student's enrolment, Examination records, and accounts. Scholarship information, staff information, etc. is maintained in the system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The teaching faculty is encouraged by Management and Head of the Institute to participate and contribute in revision of curriculum undertaken by the University. The suggestions made by senior faculty are communicated to the respective BOS of Savitribai Phule Pune University. The University takes the note of suggestions and incorporates them while restructuring the syllabus.

6.3.2 Teaching and Learning

The staff of our College is encouraged to make innovation in implementation of teaching learning process. The faculty makes use of PPT, Modules, Charts, Demonstrations, seminars, online demonstrations, video clips. Industrial visits, excursions, field visits etc. to make teaching – learning effective.

6.3.3 Examination and Evaluation

SY, TY MA, MSc examinations are conducted as per University guidelines. The College organizes central assessment programme (CAP) for the assessment of answer papers of FY BA, BSc students. The internal evaluation is conducted in the forms of seminars, projects, oral examinations, Multiple Choice Question, home assignments, written exams etc.

6.3.4 Research and Development

The teaching faculty is actively involved in research and development. Faculty members are encouraged to conduct research projects as a result the total number of research papers presented in the conferences are 104 and 16 staff members are invited as resource person. The research papers published in journals, proceeding includes 75 nos. and total 8 books are published.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has 1,07,667 books and has subscribed 175 popular and research journals. The ICT facility has been added to most of the departments & used effectively by many staff members. The adequate physical facilities and infrastructure is available to support the use of ICT in teaching learning. .

6.3.6 Human Resource Management

The Management of Gokhale Education Society appoints the required teaching and support staff as per the Govt. norms. The appointments are made on merit basis. The newly appointed staff is given training by the Society under faculty improvement programme. The teachers are also encouraged to attend orientation and refresher courses and short term training programmes. The Gokhale Education Society has established a academic cell for training the newly appointed staff.

6.3.7 Faculty and Staff recruitment

Faculty and staff is recruited as per Govt. norms as and when the vacancy is created. The visiting faculty is invited to support regular staff as well as for special subjects / topics as an expert.

6.3.8 Industry Interaction / Collaboration

The various Under-graduate and Post-graduate departments have established MOU with industries at local, regional and state level and international level. The students are promoted to undergo summer training during vacation. This training helps the students to develop the skills which make them employable. Most of the science departments organize industrial visits and invite experts to interact with the students.

6.3.9 Admission of Students

Admissions are given on the basis of the merit. The admission notice advertisement is published on notice board / news papers. Some of the departments conduct entrance examination and personal interview. Reservation rules are followed while admitting the students.

6.4 Welfare schemes for

Teaching	GPF / EPF
Non teaching	GPF
Students	Insurance

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	ISO Lead auditor
Administrative	Yes	JDHE Pune	Yes	ISO Lead auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Paper delivery for all examinations has been adopted.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes autonomy as per the guidelines given by State Government.

6.11 Activities and support from the Alumni Association

College has strong alumni association. The Alumni voluntarily come forward to contribute by various services like donations and special help to economically weaker sections students. Some of the alumni has given endowment funds to institute the prizes to encourage students competitiveness.

6.12 Activities and support from the Parent – Teacher Association

College has Parent – Teacher Association. The PTA contributed by giving valid suggestions for improvement. The presence of parents in the College makes students serious about their studies. Parents support us to organize various activities for the benefit of the students.

6.13 Development programmes for support staff

Support staff is promoted to complete MSCIT, under go training programme to enhance the efficiency. The computer literacy is given importance. The management organizes training programme on drafting letters, effective maintenance of accounts, service to students and manners and etiquettes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College has lush green campus. We have organized a special drive of tree plantation, rain water harvesting and cleanliness. The plant litter is used for bio-fertilizer preparation on campus. Bio-composting and Bio-char projects have been initiated.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

We have organized the personality development camp including acquiring additional skills. The innovation is made in carrying our research projects for participation in Avishkar and other national level exhibitions. Career Counselling, aptitude and attitude building, Innovative exhibition by various departments, On-line admissions, Use of ICT in teaching & Learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All activities are conducted according to the academic calendar, In addition to the planned activities, other departmental activities are also conducted, like Exper lectures, participation in Inter Collegiate competition, conducting inter-collegiate competitions, Industrial visits, excursions, demonstrations in schools and other colleges.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Entrepreneurship skill development.
- 2) Career guidance and placement cell.

7.4 Contribution to environmental awareness / protection

- (1) The College participates in city cleanliness drive on 5th June (Environment Day).
- (2) The staff and students participated in helping pilgrims during Nashik Kumbh Mela.
- (3) Participation of students and staff in tree plantation drive on 5th July.
- (4) Awareness about pollution free environment through NSS and NCC activities.
- (5) Recycling, Reuse of waste, Rain water harvesting awareness & its implementation.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The College is ISO 9001:2008 certified. Regular audit is carried out by the external agencies. There is significant contribution in research articles / paper publications at regional, national and international level by staff and students.

Remarkable number of students appear in university merit list.

Participation of students in RD parade of NSS and NCC.

Significant number of students clearing NET/SET examination.

Proactive placement cell.

Entrepreneurship skill development programme.

8. Plans of institution for next year

- 1) To organize International Conference / World Congress.
- 2) To organize a conference on Shakespeare.
- 3) To organize the modi script training.
- 4) To organise various skill development programme.
- 5) To organize fund raising programme.
- 6) To conduct Central Assessment Programme (CAP) for SY-TY BA/BSc students under the banner of Savitribai Phule Pune University.
- 7) To renovate the parking block for students and staff.
- 8) To promote Entrepreneurship skill development & to organized camps placements by reputed industries/ organizations.

Name : **Prof. Dr. S. R. Khandelwal**

Signature of the Coordinator, IQAC

Name : **Prin. V. N. Suryavanshi**

Signature of the Chairperson, IQAC
